Kindergarten

Week of February 12- February 16 *for additional curriculum information, please visit the district's resourceElementary Teaching Resources or Georgia Standards of Excellence	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	Standard- **ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into	Standard(s): ELAGSEKRL1 LT- I am learning to ask and answer questions to help me understand the story (key details). SC- ❏ I can ask (who, what, when, and where) questions to help me understand a story. ❏ I can show/tell that I know questions always end with a question mark. ❏ I can answer questions by telling what I know about the story. ❏ I can tell what words help me	Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about. Lesson/Activity: Unit 4 Week 5 Session 25	Standard(s): Module 4 Assessment LT: SC: Lesson/Activity:		Standard(s): SKP2.b LT: We are learning the best way to move an object. SC: ❏ I can test different ways to make my object move the fastest (use of ramp, slide, push, pull, etc. depending on student's object) ❏ I can compare the way two different objects moves the fastest ❏ I can say which is the best way to move an object (based on its shape, texture, size, etc.)

	two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 3 Day 1	know what is happening in a story. ❑ I can tell what pictures help me know what is happening in a story. ❑ I can tell what sentences help me know what is happening in a story. ❑ I can make sentences beginning with some question words (who, what, when, where). Lesson/Activity: **Unit 6 Week 3 Day 1**				Lesson/Activity: Motion lab
Tuesday	Standard- **ELAGSEKRF2c** **ELAGSEKRF3c** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable	Standard(s): ELAGSEKRI9 LT- I am learning to tell what is the same and different between two texts on the same topic. SC- ❑ I can make	Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell	Standard(s):Module 4 Assessment LT: SC: Lesson/Activity:		Standard(s): SKP2.b LT: We are learning the best way to move an object. SC: ❑ I can test different ways to make my object move the fastest

	Words. I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that	connections between the texts and/or personal experiences. ❏ I can tell what the two texts are about. ❏ I can tell the similarities between the two texts. (How are they alike?) ❏ I can tell the differences between the two texts. (How are they different?) Lesson/Activity: **Unit 6 Week 3 Day 2**	about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about. Lesson/Activity: Unit 4 Week 6 Session 26			(use of ramp, slide, push, pull, etc. depending on student's object) ❏ I can compare the way two different objects moves the fastest ❏ I can say which is the best way to move an object (based on its shape, texture, size, etc.) Lesson/Activity: Motion lab

	are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 3 Day 2					
Wednesday	Standard- **ELAGSEKRF2d** **ELAGSEKRF4** LT- I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole	Standard(s): ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- ❑ I can make predictions about the story using pictures (illustrations) and titles. ❑ I can describe a part (moment) in a story using pictures (illustrations).	Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel	Standard(s): LT: SC: Lesson/Activity: Valentines Activities.		Standard(s): SKP2.b LT: We are learning the best way to move an object. SC: ❑ I can test different ways to make my object move the fastest (use of ramp, slide, push, pull, etc. depending on student's object) ❑ I can compare the way two different objects moves the fastest

	word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 3 Day 3	❑ I can describe how the pictures (illustrations) and story are related. ● Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures? Lesson/Activity: **Unit 6 Week 3 Day 3**	about the event I wrote about. Lesson/Activity: Unit 4 Week 6 Session 27			❑ I can say which is the best way to move an object (based on its shape, texture, size, etc.) Lesson/Activity: Motion lab
Thursday	Standard- **ELAGSEKRF2c** **ELAGSEKRF4** LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books	Standard(s): ELAGSEKL5: LT- I am learning to sort things into groups and use the names of the groups to help me understand. SC- ❑ I can sort and put objects into groups. ❑ I can sort words into groups.	Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an	Standard(s): LT: SC: Lesson/Activity: Module 4 Assessment		Standard(s): SKP2.b LT: We are learning the best way to move an object. SC: ❑ I can test different ways to make my object move the fastest (use of ramp, slide, push, pull, etc. depending on student's object) ❑ I can compare the way two

	at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 6 Week 3 Day 4	Lesson/Activity: **Unit 6 Week 3 Day 4**	event in order. I can tell how I feel about the event I wrote about. Lesson/Activity: Unit 4 Week 6 Session 28			different objects moves the fastest ❏ I can say which is the best way to move an object (based on its shape, texture, size, etc.) Lesson/Activity: Motion lab
Friday	No School	No School	No School	No School	No School	No School